

Overview of Title I, Part A Federal Funding Conference 2019

Federal Funding Conference
February 2019



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Carolyn Stanford Taylor, State Superintendent

Session Objectives

- Provide an overview of the laws and statutes regulating the funds.
- Explain how Title I, Part A funds are allocated to districts.
- Demonstrate how the funds are distributed to eligible schools.
- Discuss other issues regarding fiscal compliance.



ESEA and Title I, Part A

The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Title I, Part A funds are targeted to high-poverty school districts and provide supplementary education to students who are educationally disadvantaged or at risk of failing to meet the state standards.



Educational Equity

Educational equity means that every student has access to the educational resources and rigor they need at the right moment in their education across race, gender, ethnicity, language, disability, sexual orientation, family background and/or family income.

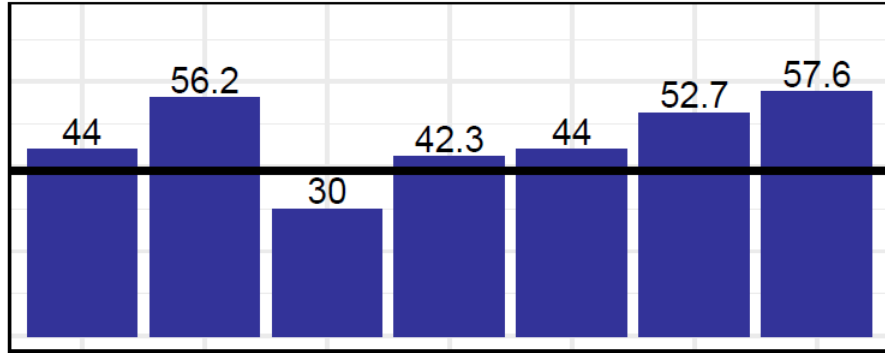
Council of Chief State School Officers

“Leading for Equity: Opportunities for State Education Chiefs”



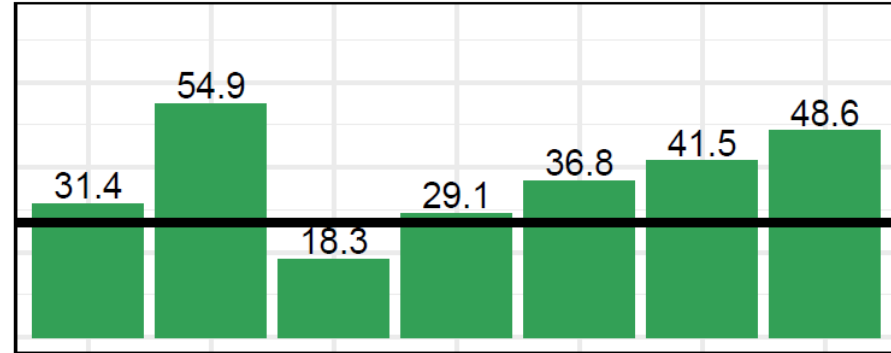
Poverty Does NOT Explain it all

3rd Grade ELA Scores– Forward Exam



Native Asian Black Hispanic Pacific Two+ White

8th Grade Math Scores – Forward Exam



Native Asian Black Hispanic Pacific Two+ White

The columns show the % proficient or advanced for student (by race) who are NOT Economically Disadvantaged (middle- and upper-class).

The black line is the % proficient and advanced for economically disadvantaged (low-income) white students.

Low-income white students do almost as well or better than many middle- and upper-class students of color.
This means race, not just poverty, is impacting student achievement and opportunities.

Wisconsin's State Plan

Wisconsin has set the ambitious goal of cutting the achievement gap in half for each student subgroup within six years.

Wisconsin will base calculations on the subgroups required in ESEA section 1111(c)(2)(B). They include:

- **Major racial and ethnic groups:** American Indian or Alaskan Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, Two or More, and White
- **Economically disadvantaged students**
- **Students with disabilities**
- **English Learners**



Distribution of Funds

U.S. Department of Education

WI Department of Public Instruction
(SEA-State Education Agency)

Local School District
(LEA- Local Education Agency)

Title I School



Allocation of Funds to LEAs

The formula is based on:

- the state's average per pupil expenditure, and
- the LEA's count of children from low-income families.

US Census Bureau

Small Area Income and Poverty Estimates (SAIPE) are used to determine poverty.



Allocation of Funds to LEAs

LEA Poverty Percentage	Basic	Targeted	Financial Incentive	Concentration
	15%	X	X	X
	5%	X	X	
	2%	X		



Private School Equitable Participation

The proportional share for all private schools participating in the LEA's Title I Services is based on the LEA's total allocation and must be determined before reservations.

- Based on the current enrollment for public and private schools attending served attendance areas in the previous year.



Reservations

- Title I gives the option for the LEA to take funds “off the top” of their allocation for various reasons before making per pupil amount allocations to buildings
- This is at the discretion of the LEA – some choose to take none
- Parent Involvement reservation:
 - Required if the allocation is greater than \$500,000
 - One percent must be reserved for parent involvement activities



Reservations

Other reservations can include, but are not limited to:

- administrative costs
- centralized services
- professional development
- services to eligible students who do not attend Title I schools (i.e. homeless or migrant students)
- additional resources for Title I Targeted Support Identification and Comprehensive Support and Improvement Identification.

Public and private reservations are taken separately.



Reservations

	Public Reservation	Private Reservation
Proportional Share of Title I, Part A funds	\$719,660.57	\$34,365.27
Family Engagement Public: $(660,500.00 + 0.00) * 94.7977\% * 1\% = 6,261.39$ Private: $(660,500.00 + 0.00) * 5.2023\% * 1\% = 343.61$	\$6,263.71	\$343.74
Administration	\$0.00	\$0.00
Centralized Services	\$0.00	
Professional Development	\$10,000.00	
Homeless	\$7,500.00	
Migrant	\$0.00	
Neglected and Delinquent	\$0.00	
Preschool	\$0.00	
Out-of-Home Care (Example: Foster Care)	\$0.00	
Estimated Indirect Costs Indirect Estimate Calculator	\$0.00	\$0.00
Total Reservations	\$23,763.71	\$343.74
Total for Instruction	\$695,896.86	\$34,021.53

Title I School Eligibility

Schools eligibility is determined through ranking. The ranking is based on the number of children in poverty in an attendance area (school).

- Includes children who attend private schools, both inside and outside of the district, and live in a school's attendance area when all private schools participate in Title I.
- Enrollment count for all public school students must be done on the same date. Enrollment count for private school students should be on a comparable date.



Title I School Eligibility

LEAs may use one of the following measures:

- Census data,
- National School Lunch Act data,
- W-2 data,
- Medicaid data, or
- A composite of the above measures.

Private schools do not have to use the same measures as the LEAs, but should use comparable measures.



Title I Enrollment Calculation

RED SCHOOL



Total School Enrollment
300 Students

Low Income
150 Students

Non-Low Income
150 Students

$$\frac{150}{300} = \text{Percent Low Income } 50\%$$



Options to Rank Schools

Title I School Eligibility Ranking

- LEAs serve schools in rank order based on poverty data.
 - LEAs must serve all schools with a poverty rate of 75% or higher.
- An LEA's poverty average
 - Grade span grouping using the LEA's poverty average
 - Grade span grouping using the grade span's poverty average
 - 35% Rule
 - Fewer than 1,000 students exemption
 - Only one school per grade span exemption



Ranking and Per Pupil Amounts

Ranking Options

- ☐ District Poverty Average 46.10 % ☒ 35% Rule ☐ Grade Span Grouping – Using District Poverty Average
- ☐ Grade Span Grouping – Using Grade Span Poverty Average ☐ Fewer than 1,000 Students Exemption ☐ One School per Grade Span Exemption

Total Funds Available For Targeting to Eligible Schools
Total Funds Available - Total Reservations

\$564,271.25

School Code	Attendance Area (School Name)	Grade Span	Percent Low Income	Low Income Public Enrollment	125% PPA Flexibility	Exception Name	Eligibi...	Program Type	Per Pupil Amount	Public Allocation
0080	Lawrence-Lawson EI	KG-03	63.52 %	155	No		E	Schoolwide	\$611.00	\$94,705.00
0110	Maplewood EI	KG-03	55.12 %	113	No		E	Schoolwide	\$611.00	\$69,043.00
0120	Southside EI	KG-03	53.41 %	141	No		E	Schoolwide	\$611.00	\$86,151.00
0800	SAILS Sparta Alt Indep Lrn Sch	09-12	50.00 %	16	No		E	Schoolwide	\$611.00	\$9,776.00
0150	Sparta Meadowview Intermed	04-05	49.53 %	209	No		E	Schoolwide	\$611.00	\$127,699.00
0140	Sparta Meadowview Mid	06-08	47.32 %	247	No		E	Schoolwide	\$611.00	\$150,917.00
0410	Sparta High Point Sch	07-12	40.63 %	13	No		E	Schoolwide	\$611.00	\$7,943.00
0040	Cataract EI	K4-03	38.16 %	29	No		E	Schoolwide	\$611.00	\$17,719.00
0160	Sparta Hi	09-12	37.48 %	274	No		E	Targeted Assistance	\$0.00	\$0.00

High School Ranking Exception

An LEA may serve a high school with a poverty level between 50 and 75 percent before it serves other schools with a poverty at or below 75 percent.



High School Ranking Exception

Ranking Options

- ☒ District Poverty Average 46.10 %
 ☒ 35% Rule
 ☐ Grade Span Grouping – Using District Poverty Average
- ☐ Grade Span Grouping – Using Grade Span Poverty Average
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0800	SAILS Sparta Alt Indep Lrn Sch	09-12	50.00 %	16	No		E	Schoolwide	\$611.00	\$9,776.00
0150	Sparta Meadowview Intermed	04-05	49.53 %	209	No		E	Schoolwide	\$611.00	\$127,699.00
0140	Sparta Meadowview Mid	06-08	47.32 %	247	No		E	Schoolwide	\$611.00	\$150,917.00
0410	Sparta High Point Sch	07-12	40.63 %	13	No		E	Schoolwide	\$611.00	\$7,943.00
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Determining Per Pupil Amounts

Per pupil amounts are determined for each public school.

The same per pupil amount can be allocated for each eligible school:

- Lower per pupil amounts may be allocated for lower poverty schools.
- A school may not receive a smaller per pupil amount than another school that falls below it in rank order.



Determining Per Pupil Amounts

Attendance Area (School)	Grade Span	Poverty Percent	Per Pupil Amount	Attendance Area Allocation
Red School 150 Low Income Students	K-5	50%	\$1,000	\$150,000
Blue School 100 Low Income Students	K-5	44%	\$1,000	\$100,000
Green School 300 Low Income Students	K-5	40%	\$900	\$270,000

Private School Equitable Participation

Private school per pupil amounts are determined based on the total number of low income private school students residing in served public school attendance areas.

Title I services are designed to meet the needs of private school students as determined by the consultation.

- Title I services provided by the public school must supplement the private school's educational services (similar to a targeted assistance school).
- Title I services must be secular, neutral, and non-ideological.



Private School Per Pupil Amounts

Example:

\$13,000 private school proportional share

\$1,000 private school reservations

\$12,000 / 20 low income private students in served attendance areas = \$600 private per pupil amount *regardless of which private school they attend or which served attendance area they reside in*

Private School	Low Income Enrollment 17-18 Served Attendance Areas	Title I-A Instructional Amount
Private School A	8	\$4,800
Private School B	10	\$6,000
Private School C	2	\$1,200



Per Pupil Amounts

Public Schools

\$1,000 Per Pupil Amount

\$1,000 Per Pupil
Amount

\$900 Per Pupil Amount

Divided among schools according to ranking
after reservations are taken.

Private Schools

\$600
PPA

\$600
PPA

\$600
PPA

Divided equally among number of low income
students after reservations are taken.



Title I Program Types



Targeted Assistance

- Supplemental instructional services
- Specific students who have been identified as failing
- Not necessarily low-income students

Schoolwide



- Comprehensive strategies
- ALL STUDENTS
- Eligible schools



Common Allowable Costs

Budget items must address needs identified in the district's annual needs assessment. Common allowable costs include:

- salary and fringe benefits of staff providing Title I services, such as teachers and paraprofessionals
- contracted costs of staff providing Title I services
- instructional media and supplies
- training and travel for staff providing Title I services



Allowable Costs

Is it allowable?

This is the most common question LEAs ask DPI and the most common question DPI consultants ask each other.

The answer is:

It depends



Title I, Part A Supplement not Supplant

LEAs are required to:

- identify the methodology used to allocate state and local funds to Title I schools; and
- demonstrate that these schools receive all of the state and local funds they would be entitled to, even if they were not Title I schools.



Title I Allowable Costs – School Level

1. Did the school receive its full share of local/state funds based on the LEA's methodology?
2. Is the proposed budget item addressing the needs of Title I students?
3. Does the cost adhere to the Uniform Grant Guidance, EDGAR, and the LEA policies?

[Allowability checklist](#)



Title I Allowable Costs – District Level

1. The three tests apply.

- Is the activity or expense required by state or local law or other federal law?
- Was this activity or expense paid for by local funds in the past?
- Does the LEA use local funds to provide a service to non-Title I students and Title I funds for the same service to Title I students?

2. Does the cost adhere to the Uniform Grant Guidance, EDGAR, and the LEA policies?

[Allowability checklist](#)



Additional Title I Fiscal Requirements

Maintenance of Effort

- To demonstrate state/local effort is maintained

Comparability

- To demonstrate that LEAs provide comparable state/local resources to Title I schools and non-Title I schools



Grant Period & Carryover Policy

Fiscal Year: July 1 to June 30	
LEA's Allocation* Less than \$50,000	LEA's Allocation* Greater than \$50,000
<ul style="list-style-type: none">• No limit on carryover.	<ul style="list-style-type: none">• LEAs may carryover 15% of the total allocation.• LEAs must apply for a waiver to carryover more than 15% of the total allocation. This is only allowed once every three years.
*Allocation plus any funds transferred to Title I, Part A.	



Technical Assistance

Title I Shorts

<http://dpi.wi.gov/title-i/title-i-shorts>

WISEgrants Weekly

<http://dpi.wi.gov/wisegrants/weekly>



Resources from DPI that Promote Equity

- [PEFA Report](#)
- [Family and Community Engagement in PEFA](#)
- [PEFA eCourse](#)
- [PEFA eCourse Facilitator's Guide](#)
- [Creating Safe and Healthy Environments for Immigrant and Refugee Youth](#)
- [Trauma Informed Modules](#)
- [McKinney-Vento Modules](#)



Contacts

Title I Education Consultant Directory

<http://dpi.wi.gov/title-i/consultant-directory>

Title I Network Coordinators

<http://dpi.wi.gov/title-i/network/contacts>

